

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 18, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:04 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and Vice President Levens-Craig recited the District Mission.

3. Pledge of Allegiance

President Ryan led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval and noted Administration had asked to pull Consent Item 2.8., Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools from the agenda. Member Fox moved approval with the noted change.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report

2. Spotlight on Education: Special Student Recognition

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, noted it was time for the special student recognition and introduced a video, narrated by site administration, honoring the students for overcoming obstacles, and challenges, to make outstanding strides in learning:

Cajon Park: Sophie Goeller
 Carlton Hills: Lachlan McKell
 Carlton Oaks: Kayla Collier
 Chet F. Harritt: Nathan Alsbaugh
 Hill Creek: Eva Phillips

Pepper Drive: Mason Cox
 PRIDE Academy: Robert Choate
 Rio Seco: Oliver Uden
 Sycamore Canyon: Isabel Greco
 Distance Learning: Greyson Garske

Mimi McGinty, Director of Special Education, expressed her appreciation for the students' and staff's hard work this year. The Board commended the students for their excellent effort they demonstrated this school year and the wonderful role models they have been to others.

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There were seven (7) public comment. Public comments were shared with the Board and Superintendent prior to the meeting.

ID	First Name and Last Name	Representing	Public Comment
1	Juan Carlos Shelton	Comments to the Superintendents and Board members	<p>Dearest Superintendent and Board members,</p> <p>Hello, my name is Juan Carlos Shelton. Thank you for taking the time to read my comments. As an employee of the Santee School District, from early on in my career the district engrained a sense of unity, a work family, a combined vision to where young minds meet open doors. While the vision has remained the same, the engrained sense of a unified work family has been laid bare as a prop. We as classified employees have and will continue to dedicate our working lives to the needs of our clientele. Our Children. Our staff and community. As hard as it may be at times dealing with strong personalities, messes right out of mischief, and/or lack of support, classified employees persevere. Currently, it seems our work is appreciated yet, better benefited by not being seen doing our duties because we bring up "toilet paper issues", or it's just not in line with the current agenda or have bigger issues to deal with. Thus, we get put on the back burner and eventually forgotten to boil over in our own concerns. Yet we persevered. Then we have come into the early days of this terrible pandemic, where only a certain few remained while other "at risk" colleagues were sent home with pay, just to find that while some are put at risk, applying hazardous chemicals without proper PPE, not following proper safety guidance from OSHA, with no hazard bonus pay to keep the district running on a skeleton crew. Sadly, that concern was dead on arrival. I would like to remind the Board and Superintendents that because of your hard working classified employees, and teachers, the tuition of the safe at school re-opening plan was brought to fruition. Despite that, Superintendents get a nice raise. And I'm happy for them. There's nothing like feeling financially secure with the knowledge that the quality of life would only get better. At my school site, our administrators have this "Culture of Caring", and to be a bucket filler and fill someone's bucket with positivity and joy. The drops in my bucket have long evaporated. And while the "Culture of Caring" is a great way for students to nurture that sentiment, the districts actions don't match the words when it comes to classified employees. We do get a lot of "Thank you's". For me personally, I don't know how genuine those thanks are, or, how to apply these "Thank You's" to my extra bills, raising rent, extracurricular activities for my children, co-pays for medical coverage, my retirement and overall quality of life. I would hope that the district would invest more in their classified employees to help lift ALL of us up. Like a caring family would do.</p> <p>Thank you, Juan Carlos Shelton</p>
2	Sarah Lathers	Students	<p>When preparing for the remainder of this school year, as well as making considerations for the next school year, please keep in mind that "experts at the American Academy of Pediatrics recommend unvaccinated children 2 and older continue to wear masks around others when indoors..." (https://www.npr.org/sections/coronavirus-live-updates/2021/05/14/997010917/what-the-new-mask-guidance-means-for-unvaccinated-kids-and-their-parents?utm_campaign=npr&utm_term=nprnews&utm_medium=social&utm_source=facebook.com&fbclid=IwAR0G0QKyQR8EckjGNDdw4psKkkPPI2HE_dePPI7vXHXulgIVRuSWEtj)</p>

4FvI). As a teacher working full days in the classroom, and a mother with an immunocompromised daughter, I'm asking that you please take expert opinions into consideration when making decisions that have major ripple effects and repercussions. Thank you.

3 Vigil Freedom

OUR Kids need to stop wearing mask they are causing my son and two daughters to have extreme headaches and migraines, missing out on education from being sent home 10 days due to covid protocol . My kids use to love going to school now they hate it. Its mentally taking a toll on them . We are running the schools like concentration camps. When will this nightmare be over. Also the teachers Need to stop telling students they have gotten the vaccine it's not any of the students business . The school district needs to stand up to the tyranny and put their foot down and worry about education of our children. You are all teachers not DOCTORS let's keep our focus on teaching the children not policing for masks for a virus 99.9% survival rate . If you care about health so much let's start with obesity mental health and suicides that are higher than ever . Thank you aCA.

Rob vigil
father of 3 Santee Ca.

4 Candace Schmitthenner Distance Learning

I am disappointed in the recommendation to not continue offering a Distance Learning program for the 2021-2022 school year. I understand that this program was extremely challenging for teachers and administration to ensure students didn't go missing. I hear all the things wrong with Distance Learning frequently. For just a moment, can we recognize what went well with the program? To start the program offered consistency that an in-person program could not offer this year. While many students juggled with different styles of learning, constant schedule changes and the unexpected quarantines, the students in distance learning have known what to expect from day one. The Distance Learning program did not slow down, I frequently heard that my son's math class was multiple chapters ahead of those on-campus. When a student has allergy or cold symptoms that might have kept them home, these students have been able to attend school. For my students, they have often had more time with their teachers than their peers on campus, they were not limited by a bell schedule. There were many times I witnessed students being able to get the individual help they needed while the rest of the class was dismissed because they understood the assignment. I have seen students who I know from volunteering in classrooms become less distracted and able to focus on the teacher. They can grasp the concepts faster now because they are able to more effectively tune out the common distractions and disruptions found in the classroom. Lastly, I have seen those children that were reluctant to speak in class, gain the confidence to lead a team discussion.

I understand all the reason you are ready to be done with Distance Learning. I understand why it is easier for you to just have everyone on campus. My student is too young to be vaccinated, she is the member of our household we have been most concerned about. Even if the vaccination is available in mid-September for her, it will be November before she will be fully vaccinated (assuming it is the same two doses with only a three week wait between the two). Will you continue to require masks on campus? Will you enforce masks are worn appropriately? I don't even have the luxury of knowing if her teacher will be vaccinated. So why are we getting so incredibly close to giving everyone the chance to be safer and stopping just short of the finish line? There are currently 921 students enrolled in Distance Learning. Did you stop to consider surveying these parents to see what they want next year, what concerns they have, that these families might want to make this a permanent option for our district? Lakeside Unified School District has continued to survey parents throughout the past year. They have already announced they will continue to offer a Distance Learning program next year, along with Poway Unified School District. You continue to expect excellence from our children, why do you not have the same expectation for our district? This is our opportunity to offer innovative learning environments to our students.

5 Melanie Johnson self

I would like to thank you for giving me the opportunity to work overtime for the last 8 months. It came at a time in my life I was looking for a second job to be able to pay my bills. Working 10 hour days is physically and mentally exhausting but I did it because I had to. With the school year coming to an end means the overtime will likely come to an end as well and I will be back to where I was 8 months ago, except now, I know 2 jobs will be too much. Not only physically but emotionally as well. I ask that you please consider giving classified employees a raise as I know I'm not the only one getting a rent increase this

		summer. I've been homeless twice in my life and really don't want to go through that again. Thank you for your time.
6	Anne Coman & Tristin Tade	Students/Teachers/ Budget committee/District Advisory Committee
		For multiple years I have been participating in the LPAC process. For years the same areas of concern are identified. In particular, I am referencing the social/emotional needs of the students in Santee. I know the district has taken action to add counselors so that we have more of these valuable professionals available, but we still do not have at least 1 full-time person at each site. I have heard board members discuss equity based on school population, and I can see that as a consideration if each site was at least staffed with 1 counselor, but when your site counselor is only at your school part-time it prohibits the timeliness and regularity of the emotional supports that so many kids need. It is tough to tell a student who wants to talk to their counselor to hold it until tomorrow. Of course, that happens after, we, the teacher ask them if it is an emergency and if they are ok. It may be the only moment a child is willing or feeling brave enough to speak. As a special education teacher, I have seen the number of students with mental health needs, such as anxiety, increase. I have to wonder if these numbers could be diminished if students had access to ongoing support in the early stages instead of when escalating to a level that requires special education intervention. So why am I bringing this up when we will be getting a full-time counselor at each site next year? Although I am very excited to see that we will have a full-time counselor at each site, I am concerned that this is a short-term proposal in the new LCAP plan. How can we expect to meet the identified themes of accelerated learning and school connectedness if emotional well-being isn't met? Our new SEL curriculum is helpful, but our teachers are not counselors. Even though they have typically had positive relationships with kids, they are not a neutral person like a counselor. A counselor places no academic demands on a student. They are not expected to grade a student. They have time to give a student that a classroom teacher does not, and in a confidential space. I very much hope that our district will see the benefits of the change for next year and will consider adjusting the plan to keep a full-time counselor at each site. I could be the best teacher in the world and it won't make a difference if a student is not mentally able to accept instruction.
7	Carmen Gonzalez	Distance learning PLEASE for kids with parents with low immunity (autoimmune disease) And other health conditions which puts them in jeopardy to contract any virus.

D. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Services Agreements
- 2.7. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.8. Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools – pulled from the agenda
- 3.1. Approval of State Preschool Program Annual Report to the California Department of Education
- 4.1. Personnel, Regular
- 4.2. Short-Term Services Agreement
- 4.3. Approval of Broker Agreement with Alliant Insurance Services for Employee Benefits
- 4.4. Approval of Short-Term Positions

Member Burns moved approval of Consent Items, with the exception of Item 2.8. Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools, which was pulled from the agenda at Administration's request.

Motion:	<u>Burns</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Fox</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

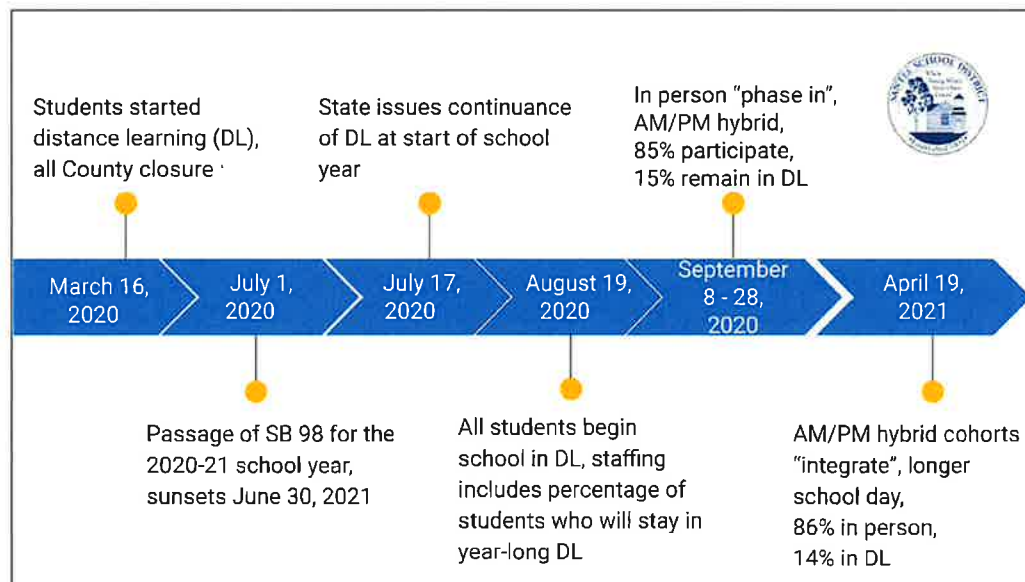
E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. 2020-21 School Reopening Update and 2021-22 School Year Status

Superintendent Baranski shared the dashboard currently showed three (3) student cases, but after tomorrow, it would report only one (1) student case. She noted students in grades 3-8 were completing SBAC testing; and staff was preparing for the final days of school and planning for the upcoming year. Superintendent Baranski noted inquiries on mask requirements had increased, since the Center for Disease Control had updated guidance. She explained an email was sent to staff clarifying the District will continue to require the use of masks until we are notified of updated local or State guidance (i.e., Public Health). Superintendent Baranski noted the latest report from the Center for Disease Control noted masks should still be worn in schools. She shared the Annual Information Renewal (AIR) process is approximately 50% complete and stressed the importance for parents/guardians to complete to assist with preparation for next year.

Superintendent Baranski provided an overview of the following slide and expressed appreciation to staff for doing an exceptional job in providing a safe learning environment for everyone. She noted being very proud of the District for providing in-person learning since September and commended staff for their hard work in making this possible.



Superintendent Baranski noted that even with all the safety measures in place, there may be some families who need an alternative program to in-person learning due to health implications. She shared SB 98 sunsets and instructional minutes would revert to education code; and noted there was no pending instructional minutes waiver, nor did the May Revise include an extension of distance learning provisions. Superintendent

Baranski shared State administration believes independent Study statues are sufficient for providing an alternative to in-person learning. Upon discussion, the Board asked Administration to research an alternative for in-person learning for circumstances due to health implications.

1.2. Appointment of Vice Principal

Superintendent Baranski shared Lindsay Ogden has been serving as an Administrative Intern in Santee School District since August 2018. She noted Ms. Ogden's exemplary performance as an Administrative Intern and recommended her appointment as Vice Principal. Member Fox moved approval for the appointment of Lindsay Ogden, as Vice Principal at PRIDE Academy School, effective July 1, 2021.

Ms. Ogden expressed her appreciation for the opportunity to serve in the role of Vice Principal. The Board welcomed Ms. Ogden to her new role.

<i>Motion:</i>	<u>Fox</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

Business Services

2.1. May Revise and State Budget Update

Karl Christensen, Assistant Superintendent of Business Services, provided an update on the May Revise and State Budget, in a new table format. Mr. Christensen discussed the State revenue projections, Proposition 98 calculations, and the changes to the Governor's plans for K-12 education, and funding for 2021-22 as compared with the January proposal, as noted on page 1. He explained the other pages were included for informational purposes.

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Major Theme Statements	1) California for All Kids - 8:30am to 8:00pm 2) 2020-21 Adopted State Budget: \$54B deficit; 2021-22 State Budget: \$75.7B surplus + \$25B in federal funds = \$100B for "California Comeback Plan" 3) \$24.4B in reserves at end of year								
State General Fund Revenues	21-22=\$175.92B 20-21=\$187.02B 19-20=\$140.40B 3 Yr Chg from Jan=+\$41.61B								
Proposition 98 Formula	Operable Test: 1=Fixed % (38%) of GF Revenues + Prop Tax 2=Prior Yr X Per Capita Change to Personal Income adjusted for workload (ADA) 3=Prior Yr X Per Capita Change in GF Revenues + 0.50% adjusted for workload (ADA)								
	Test 1								
	Result: Highest amount ever	0.97%							
	For 2020-21 and 2021-22 to be distributed in 2022-23; 1/2 to K-14 Ed, 1/2 to taxpayers	New					\$16.2B		
Rainy Day Fund for Schools	Payments Into			\$4.8B					
10% Reserve CAP for District	Triggered in 2021-22 for implementation in 2022-23								
Local Control Funding Formula	1.7% Statutory COLA for 21-22 compounded with 2.31% COLA in 20-21 not funded plus 1% to offset cost pressures (e.g. Unemployment Insurance, STRS, PERS, etc.) Increase concentration grants with requirement for LCAP to demonstrate how funds are used to increase staff on campuses; including counselors, nurses, teachers, paraprofessionals, and other student support providers	5.07%							
		New	\$1.1B						
Deferrals	Remaining Balance = \$2.0B				\$8.4B				

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Reopening Schools	Health and safety activities including: testing and vaccine initiatives, enhanced cleaning, personal protective equipment, & improved ventilation No separate mechanism for Distance Learning; Independent Study statutes to be used with proposed changes 1) provide access to technology, 2) tiered re-engagement strategies for non-participating students, 3) track and record student participation and teacher interaction	New		\$2.0B					
Expanded Learning Time	5 year plan to implement expanded day, full-year instruction and enrichment in LEAs with highest concentrations of UPC students; to eventually be folded into LCFF Concentration Grant	New	\$1B					Grows to \$5B in 25-28	
Universal Transitional Kindergarten	4 year plan to fully implement TK for all 4 year olds with 1:12 adult to student ratio: 21-22 planning; 22-23, 5 by Dec 2nd; 23-24, 5 by Mar 2nd; 24-25, 5 by Jun 2nd	New		\$250M				22-23=\$900M;\$380M 23-24=\$1.8B;\$600M 24-25=\$2.7B;\$740M	
Comprehensive Student Supports	Expand implementation and use of community school models that integrate health, mental health, and social services alongside high quality, supportive instruction on one campus with grants for up to 1,400 LEAs Provide research tested interventions for students, including intensive tutoring	New		\$823M	\$3B		\$2B	\$2B from federal funds	

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Educator Prep, Retention, and Training	Support approximately 22,000 teacher candidates in teacher residencies and other grow-your-own teacher credentialing programs	New			\$650M			Over 5 years	
	Support a combined total of at least 25,000 Golden State Grants for teacher credential candidates who commit to teach at a priority school, in a high-need subject matter area, for four years				\$500M			Over 5 years	
	Classified School Employee Teacher Credentialing Program, to support more than 5,000 classified school staff in becoming credentialed teachers				\$125M			Over 5 years	
	Establish Roadmap to Pre-K through 12 Educational Employment Program, a long-term, comprehensive statewide recruitment and communications strategy that focuses on recruiting and developing a diverse and talented educational workforce	New		\$85.5M			\$45.0M		
	Provide a credential fee waiver in 2021-22 for individuals entering the K-12 educator workforce	New					\$20M		
	Support 8,000 teachers in completing the coursework necessary to receive state certification to teach computer science	New			\$15M			Over 3 years	
	Educator Effectiveness Block Grant, to provide LEAs with training resources for classified, certificated, and administrative school staff in specified high-need topics				\$1.5B			Over 3 years	
	Incentives for 2,500 highly-qualified National Board Certified teachers that teach in high poverty schools to attract and retain them as mentors for other instructional staff	New			\$250M			Over 5 years	

State Budget Summary

Budget Year: 2021-22		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release Version: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
Educator Prep, Retention, and Training (cont.)	Classified School Employee Summer Assistance Program, which provides matching funds for intersessional pay for classified employees that work less than 12 months per year.			\$80M					
	21st Century School Leadership Academy, to provide high-quality professional learning for administrators and other school leaders	New			\$25M			Over 5 years	
School Nutrition	Encourage LEAs to participate in one of the federal universal meal provisions which provide free meals to all students at a school	New	\$150M						
	School kitchen infrastructure upgrades and training for school cafeteria staff	New		\$100M					
Special Education	Increase COLA for AB802 formula from 1.50% to 4.05%	4.05%	\$117.7M						
	Increase statewide special education resources	New				\$277.7M		Federal IDEA funds	
	Provide technical assistance and support to local educational agencies in developing and administering comprehensive individualized education programs and to develop tools and resources to assess and address academic impacts of the Pandemic on students with disabilities	New					\$15M	Federal IDEA funds	
Other Categorical Programs Outside LCFF and Special Education	COLA	1.50%	\$2.4M						

F. BOARD POLICIES AND BYLAWS

President Ryan explained item F.1.1. were second readings of Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230). She noted item F.1.2. were first readings of Volunteer Assistance (BP 1240) and Visitors/Outsiders (BP 1250) and encouraged the Board to review and discuss any questions with administration.

1.1. Second Readings of Board Bylaws (BB):

- **BP 1150 – Commendations and Awards**
- **BP 1160 – Political Processes**
- **BP 1230 – School Connected Organizations**

1.2. First Readings of Board Bylaws (BB):

- **BP 1240 – Volunteer Assistance**
- **BP 1250 – Visitors/Outsiders**

Member Burns moved approval of Second Readings: Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230).

Motion:	<u>Burns</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>El-Hajj</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, read the following statement:

After hearing about the funds being spent to address learning loss next year, STA would also like you to consider minimizing combination classes as much as possible. With the large amount of funds coming in for covid there is no reason students should be placed in a 7-8 or 6-7 combo class. This is not what is best for students. Although teachers always do their best to meet the needs of all students in these situations, their time is still divided between two groups of students.

In March of 2020 when our schools closed due to the pandemic, STA and the District were in the middle of negotiating for the 19-20 school year. The state funded a 3.26% COLA for that year. However, in good faith and because cuts were projected for 20-21, STA ended negotiations without any compensation increase (COLA) even though benefit costs increased. Since then teachers have worked tirelessly to bring students a quality education during hybrid and now with the full return. Last month we started negotiating for this school year that has been so difficult for everyone. Although there is not a funded cost of living allowance for 20-21 the projected cuts did not materialize. Plus, funding for 21-22 is projected currently at 3.84 and is expected to climb. Funding has changed for schools but the cost of living for employees has not. It is projected that insurance premiums will increase between 5 and 7 percent next year. Of course regular cost of living increases have continued to grow. Only giving employees a one time tip is not sufficient when they have worked so hard this year doing what many other school districts did not. With the current reserves where there are, the employees of the Santee School District deserve a fair compensation increase.

The district was proud of how the plan worked, but it only worked because of how it was implemented - by staff, including teachers, aides, custodians and maintenance. If not for the staff putting the plan into action, it would remain that - a plan. It was all the people following the plan that changed it from a piece of paper into a productive, safe learning environment for students. It's time you acknowledge what we did by compensating us at the level others have been compensated at. We're the backbone of your plan; without us, you'd still have your piece of paper.

President Ryan expressed her appreciation for the communication.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared the construction project at Chet F. Harritt would not be completed before the scheduled ribbon cutting ceremony and inquired on the Board's preference to move forward or postpone. Upon discussion, the Board agreed to keep the scheduled date and asked Superintendent Baranski to keep them updated as the date approached.

Superintendent Baranski and President Ryan shared a sample Board self-evaluation template and inquired on the Board's preference to keep their current template or implement the new one. The Board asked to continue with their current template and discussed a timeline for completion.

Superintendent Baranski inquired on the Board meeting format after the current gathering restrictions end on June 15. She shared the County of San Diego and Santee City Council already had a limited formal audience at their meetings. The Board discussed several options (i.e., Zoom and in-person audience and/or record and post on the website, etc.) and asked that this item be brought back for further discussion.

Superintendent Baranski shared the Salute to Excellence program for their review and discussed event details.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
- One (1) case
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:54 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student's special education program. It was moved by Member Levens-Craig, seconded by Member El-Hajj to reach a settlement in an anticipated litigation regarding a student's special education program. The agreement involved a release of potential District liability.

Motion:	<u>Levens-Craig</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>El-Hajj</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

L. ADJOURNMENT

With no further business, the regular meeting of May 18, 2021 was adjourned at 10:21 p.m.


Dianne El-Hajj, Clerk


Dr. Kristin Baranski, Secretary